



Speech, Language & Early Literacy Checklist for Ages 2-3

Listening skills and understanding of language:	Yes	No
Does your child have difficulty following 1-2 step directions?		
Does your child have difficulty responding to their name?		
Does your child repeat back some or all of a question, rather than answering appropriately?		
Does your child have a hard time putting a toy <i>in, on, or under</i> without gestures?		
Does your child have difficulty pointing to objects or actions in a picture book when named?		
How your child talks:	Yes	No
Does your child have difficulty combining words into short 2-3 word sentences?		
Does your child use gestures more often than words to request an item?		
Does your child have difficulty using language for a variety of reasons (e.g., to request, to label, to refuse, to question, to protest, to describe, to interact)?		
Does your child's language lack early grammar (e.g., no verb endings such as -ing, plural -s, no pronouns such as 'me', 'you')?		
Does your child have difficulty initiating an interaction or engaging in a short conversation?		
How your child pronounces words: Between 2-3 years approximately 60-80% of speech should be easily understood by the listener.	Yes	No
Do you have difficulty understanding what your child says more than half of the time?		
Does your child use a limited number of consonant sounds?		
Does your child consistently leave out the sounds at the beginning or end of simple words (e.g., up = "uh")?		
Fluency/ Stuttering: It is not unusual for young children to have some hesitations and easy repetitions of whole words and phrases.	Yes	No
Have you ever been concerned about stuttering?		
Is there a family history of stuttering?		
How your child plays:	Yes	No
Does your child line up toys, rather than use them in a symbolic way (e.g., lines up cars, rather than pushing them while making car noises)?		
Does your child prefer to be alone, rather than playing beside or with other children?		
Early literacy skills:	Yes	No
Does your child seem <i>uninterested</i> in books or being read short simple stories?		
By 3, does your child have difficulty understanding that books are read page-by-page?		
<ul style="list-style-type: none"> • By age 2, you should have responded No to most of these questions • By age 3, you should have responded No to all of these questions 		
<p>If you have concerns within ANY area on this checklist, please refer to Early Expressions Preschool Speech and Language Services at (613) 546-3854 or 1-800-267-7575.</p>		



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