



Junior Kindergarten Speech, Language, and Early Literacy Screening Checklist

Listening skills and understanding of language:	Yes	No
Does your child frequently ask you to repeat what you said?		
Does your child rely on peers or other visual cues to follow directions/routines?		
Does your child give off-topic or inappropriate responses that would indicate lack of understanding?		
Does your child have difficulty following simple 2 or 3-part directions?		
Do you have concerns about your child's hearing?		
Refer to Early Expressions if you answer Yes to 3 or more of the items in this section.		
How your child talks:	Yes	No
Does your child have difficulty using correct grammar and putting words in the correct order, e.g., "me can go bathroom?"		
Does your child have difficulty producing sentences with more than 4 to 6 words?		
Does your child have difficulty putting ideas together in the right order when talking (sharing events in his day or telling a story)?		
Does your child have difficulty finding the right words to express him/herself?		
Does your child have difficulty carrying on a conversation with others (e.g., initiate, take turns, maintain or elaborate on a topic)?		
Refer to Early Expressions if you answer Yes to the first question or answer Yes to 2 of the 4 other questions in this section.		
How your child pronounces sounds: By 3 to 4 years of age, 80-90 percent of what a child says should be easily understood by a listener.	Yes	No
Is it difficult for others to understand what your child is saying most of the time?		
Does your child have difficulty correctly saying most of these words: two, hat, mud, fun, off, key, soap, spoon, cookie, go, hug?		
Refer to Early Expressions if you answer Yes to one of the questions in this section.		
Fluency/Stuttering: It is not unusual for children of 3 or 4 years of age to have hesitations and easy repetitions of whole words and phrases. Changes in fluency are to be expected during periods of emotional upset.	Yes	No
Does your child struggle when talking (prolonged sounds, facial tension, eye blinks, holding breath)?		
Is your child aware of and/or upset by the stuttering?		
Have you ever been concerned about stuttering?		
Refer to Early Expressions if you answer Yes to 2 or more questions in this section.		



Junior Kindergarten Speech, Language and Early Literacy Screening Checklist (cont'd)

Voice:	Yes	No
Does your child have an unusual voice quality (weak, hoarse, raspy, whispered, strained)?		
Has your child exhibited a hoarse voice without a cold for more than a month?		
Refer to Early Expressions if you answer Yes to both questions in this section.		
Early literacy skills:	Yes	No
Does your child know that books are read from left to right, top to bottom, and page-by-page?		
Does your child recognize some symbols (such as a traffic sign or restaurant sign)?		
Does your child make up rhyming words (like 'Silly Billy') or alliteration phrases ('dirty dogs dig in the dump for donuts')?		
Does your child know some letters and their corresponding sounds? (such as the first letter in their name?)		
Does your child draw letters or pretend scribbles are words?		
Does your child guess what will happen next in the story by looking at the pictures?		
Does your child pretend to read?		
Refer to Early Expressions for concerns in this area at (613) 546-3854.		



Call **Early Expressions Preschool Speech and Language Services** at **(613) 546-3854** or **1-800-267-7575** for more information about how children develop speech-language and early literacy skills.



For information about Ontario Early Years Literacy Programs in your area contact the following centres:

Kingston and the Islands: **(613) 546-9355**

Hastings, North Frontenac, Lennox and Addington: **(613) 354-6318 ext. 32**



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